An Apprenticeship in Teaching and Learning

Educational Administration offers a laboratory-based undergraduate leadership class, EAD 315, Student Leadership Development, which is often taught by HALE graduate students. This course provides a contribution to leadership development and a significant professional development experience for HALE graduate students. Instructors report that the experience provided powerful learning, both short and long term. Instructors gain invaluable contact with undergraduates, gain experience on the faculty role, student development, and advising and develop the leadership abilities that are so critical to higher education.

Many graduate students, even those lacking previous professional experience, have important experiential, conceptual background in student affairs, cohort study, and the scholarship of leadership that gives them appropriate teaching experience. Instructors benefit from the experience of course planning and weekly discussions to plan strategy for the course and from the experience of course planning and weekly discussions to plan strategy for the course and from the experience of course planning and weekly discussions to plan strategy for the course and from the experience of course planning and weekly discussions to plan strategy for the course and from the experience of course planning and weekly discussions to plan strategy for the course and from the experience of course planning and weekly discussions to plan strategy for the course.

Student Involvement: Two HALE graduate students, at minimum, contribute to the teaching of the course and the CIE-wide MA program. They are involved in the teaching of all graduate students. The class is a laboratory-based assignment that provides students the opportunity to teach a course in a manner that is both meaningful and beneficial to their education. The goal is to help students develop the skills necessary to be successful in their future careers.

Co-mentoring in the "Classroom"

For several years, I have co-taught with HALE graduate students who have participated in the Teaching and Learning Program of the Graduate School. This program provides professional development opportunities for undergraduate students in the form of teaching and supervision. The program aims to prepare undergraduate students for future leadership roles.

The program also includes opportunities for graduate students to reflect on their experiences and to develop their leadership skills. The program provides a supportive and collaborative environment for students to learn and grow.

Student Involvement: HALE graduate students have co-taught in several of my classes this fall. These students have been involved in planning and delivering course instruction. They have also provided feedback and support to their peers.

The Teaching Practices of Tenure-Eligible and Contingent Faculty

Faculty members engaged in teaching and learning are crucial for the success of the university. Their role is to facilitate the learning process and to provide students with the necessary tools to succeed. This involves providing students with the necessary resources and support to help them achieve their academic goals.

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The University of Michigan

The University of Michigan is a public research university located in Ann Arbor, Michigan. The university offers a wide range of undergraduate and graduate programs across various disciplines. The university is known for its strong academic programs and its commitment to research and innovation.

Graduate Study Abroad

John Stiller

This project focuses on providing a deeper understanding of the links and nature of graduate study abroad. It is designed to offer students the opportunity to pursue their academic and professional goals in a global context. The project aims to provide students with the skills and knowledge necessary to succeed in a diverse and complex world.

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