International Engagement in the College of Education: Key Facts

- 40+ Faculty engaged in research/outreach with an international dimension
- 14 courses related to international or comparative education
- 11 learning abroad programs offered for undergraduates (destinations have included Japan, the Netherlands, Israel, Ireland, South Africa, China, Tanzania and Australia)
- 1 degree-granting Masters of Arts Program in Educational Technology (Europe)
- 1 Cross-cultural Teaching Abroad Internship Program (South Africa)
- 9 learning abroad programs for graduate students including destinations in South Africa, Mexico, China, Botswana, Indonesia, Vietnam and Cyprus
- 133 (85 female, 48 male) participants in the learning abroad Ph.D. Fellowship for Enhancing Global Understanding since 2009, 38 more participants expected in 2014
- 150 undergraduate students currently enrolled in or alumni of the Global Educators Cohort Program (since 2008) to integrate international experiences into their teacher preparation program
- 5% of the college’s 4,400 students are International
- 200 graduate and 30 undergraduate international students in: Curriculum, Instruction and Teacher Education (35% of international students), Measurement and Quantitative Methods (15%), Kinesiology (9%), Educational Psychology and Educational Technology (9%), Rehabilitation Counseling (6%), Education Administration (7%), Education Policy (4%), all other programs (15%) in 2013/14
- 39 different home countries; half of the students are from China; other countries with multiple students are Korea (51), Taiwan (10), Indonesia (7), Turkey (7), Canada (6), Pakistan (6), India (4), Japan (4), the UK (4) and Vietnam (4)

Home Countries of College of Education International Students
College of Education Faculty Engagement Around the World

Funded Research & International Programming

- The Global Center for Food Systems Innovation
- The Confucius Institute (China)
- Tanzanian Partnership Program
- Research in Internationalizing Graduate Education
- Teacher Education Development Study (TEDS-M), 16 countries
- Trends in International Mathematics and Science Study Comparative Study (TIMSS) (Multinational study, 60 countries as of 2011)
- Azim Premji Foundation Partnership (India)
- Daughters of Charity Technology and Research in Intellectual Disabilities (Ireland)
- United Nation’s Children’s Fund Collaboration (Global)
- Fellowship to Enhance Global Understanding (China, Vietnam, Mexico, Botswana, Indonesia, Cyprus)
- The Office of International Studies Speakers Series
- Japanese Saturday School Partnership (Japan, U.S.A)
- Linking All Types of Teachers to International Cross-Cultural Education (U.S.A.)