Fellowship to Enhance Global Understanding

Student Information Session

November 4th and 7th, 2016
• Today’s plan

• Introduce fellowship goals, purposes and expectations
• Application and selection process
• Introduction of each fellowship program
  • Equity in Society and Education: Lessons from Socialist Cuba
  • Language, Religion, and Immigration: Multicultural Identity and Education in France
  • Immigration and Education: Fellowship to the Netherlands
• Questions and discussion
• Purposes of the Program

• Develop scholars with enhanced global understanding of research; challenge or diminish parochial perspectives
• Provide learning experiences that can contribute to global competencies as a researcher, practitioner, and public intellectual
• Support increased inter-cultural and cross-cultural understanding and skills
• Provide experiential opportunities to learn about the educational systems and cultures of other countries
• Inform your teaching practices, research, and engagement in education policy issues.
• Provide an opportunity to work with colleagues across programs and to focus on interdisciplinary issues
• Background of the Fellowship Program, honing in on core potential of the fellowship

Program started – Partnership with Southwest University, Chongqing China

FEGU Program Expanded – Botswana, China, Cuba, Cyprus, Indonesia, Mexico, the Netherlands, Vietnam

In 2017:
• Fellowship as program, not just the time out of the US
• Evidence of impact in subsequent work
• Benefit of more sustained collaboration within your team and with partners
• Keeping scholarship and scholarly development central
Fellowship expectations

Participate fully in all parts of the program

- **Spring meetings**—orientation, team building, engagement with the theme, readings and collaborative work
- **Summer travel**—all academic and cultural activities determined by the program leaders
- **Post-travel work**
- **Post-travel learning artifact**

Connect to your program of study and development as a scholar
• **Expectations for Students**

• FEGU international trips are academic experiences, not vacation.

• Students must be in *good academic standing*.

• Academic responsibilities take priority over personal interests.

• Follow the norms and ground rules in the host country, established by your faculty program leaders.

• Students are “cultural ambassadors” in the host country and your conduct will be seen as representative of the United States, your countries of origin, as well as the state of Michigan and MSU.
• These fellowship programs are non-credit bearing study trips, not study abroad.

• 10 – 12 students per program

• Students’ spouses, partners, friends, and children cannot participate

• Students should engage in decisions about the fellowship and how to make best use of it (and what else you might be undertaking during this time) in consultation with your advisor and/or guidance committee

• Specific travel dates will be finalized only after best airfares and in country arrangements can be firmed up.

• Important to know clearly the environmental conditions when considering a program – weather, amount of walking, etc.
What Does the Fellowship Cover?

- Airfare from Detroit to program site
  - Student cover transportation from Lansing to Detroit
- In-country transportation
  - Health insurance for international portion of the program
- Accommodation
- Cultural excursions associated with the fellowship program
- Some meals

**NOTE:** The fellowship covers the majority of costs. Participation also requires students to pay $500 upon acceptance of the fellowship. This goes towards covering some of the costs.
What the Fellowship does **NOT** Cover

- Visas Fees
- Passport Fees
- Vaccinations
- Transportation to Detroit Airport
- International Phone Calls
- Additional travel after the study tour
- Personal Spending
**Student Selection Process: 2016-17**

- Nov. 7: Second information session and panel

  **Nov. 21:** Student applications due by 9:00am EST (Mon.)

  by Dec. 7: Semi-finalists determined, begin interviews

- Dec. 23: Announce award recipients

- Jan. 10: Fellowship recipients must commit to accepting award

- Jan. 12 or 13: Orientation for ALL Accepted students

- Spring 2017: Program-specific sessions for Summer 2017 fellows
• Fellowship Foci and Locations, 2017

Equity in Society and Education: Lessons from Socialist Cuba

Language, Religion, and Immigration: Multicultural Identity and Education in France

Immigration and Education in the Netherlands
Fellowship Foci and Locations, 2018

- Fellowship to China
- Language, Religion, and Immigration: Multicultural Identity and Education in France
Any Questions?

Contact:

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Equity in Society and Education: Lessons from Socialist Cuba

- 10 day study tour, May 15-25, 2017
- 9 days in Havana, in shared apartments
- 1 night homestay in Viñales
- Program leaders:
  - Prof. Donna Rich-Kaplowitz
  - Prof. Terry Flennaugh
  - Grad. Student: Christina Restrepo
Equity in Society: Cuba Trip Highlights

- How does Cuban Society and Education address:
  - Ability Status
  - Gender and Sexuality
  - Race
  - Religion

- How does Cuban Society address Social Class?
  - Gov’t orgs
  - NGO’s
  - Private Entrepreneurs

- How are the Arts Incorporated into Education and Society?
  - Hip Hop Artists
  - Visual Artists
  - Art Education

- Research meetings directly with Cubans:
  - Community Centers
  - Student Groups
  - Educators
Cuban school children/
MSU FEGU participant with Cuban kids
Language, Religion, and Immigration: Multicultural Identity and Education in France

- Leaders:
  - Dr. Alyssa Hadley Dunn &
  - Dr. Jennifer VanDerHeide,
- Department of Teacher Education
General Overview: This program explores historic and contemporary multicultural struggles in France. For two weeks in Paris, participants will learn about the educational experiences of youth from marginalized linguistic, religious, and cultural groups, and how these experiences are informed by broader sociocultural and political contexts. Sessions are conducted as walking tours, “lunch and learn” guest speaker sessions, visits to universities and cultural sites, and guest teaching at a secondary school. Participants who are interested in issues of justice and equity across the lifespan are encouraged to apply. This trip will offer a look at the “real” Paris beyond and behind the traditional tourist tropes.

Dates: May 20-June 3, 2016

Language, Religion, and Immigration: Multicultural Identity and Education in France
Program Features

- **Sample pre-travel sessions**: Community building, how to have critical conversations about race/religion/justice, history of French education, educational experiences for youth of color in France, history of colonization and decolonization, introduction to Islam and Muslim identity, French language “crash course”...

- **Sample in-country session topics**: The French education system (K-16), Black history of Paris (focus on AA intellectuals and writers), immigration in Paris, influence of Islam on French society and schooling, race(ism) in France today...

- **Sample guest speakers**: Professors of education at the Sorbonne, teachers of immigrant/refugee youth

- **Guest teaching**: Five days at a French secondary school serving immigrant and refugee students of color, teaching/supporting lessons in English, working with faculty, etc..

- **Unique cross-university partnership**: Trip will be conducted with students and faculty collaborators at Georgia State University and Clayton State University.

- **Day Trips**: Fontainebleau & Barbizon, Giverny

- **Physical Environment**: Walking approximately 3-5 miles per day, climbing stairs (many buildings with no elevators)
FEGU Netherlands
Immigration & Education

Maastricht, Amsterdam, The Hague
Cologne, Aachen
Brussels
Paris

Program Leaders: David Wong & John Dirkx
Program Highlights

Experience educational systems and societies in the midst of intense immigration

Spend time with K-12 students, teachers, administrators, researchers, policy makers

Do meaningful work and research at a school for refugees

Engage in collaborative research that can lead to conference presentations and journal publications

Live in beautiful Maastricht. Visit Cologne, Amsterdam, the Hague, Brussels, Paris

Ride a bicycle, busses, boats, trams, & trains. Walk!